Strategic career planning

Credit points: 1.5 ECTS  
Course code:  
Established: 
Established by:  
Syllabus valid from:  
Responsible Department: Chemistry  
Main field of study:  
Grading system: G pass, U Fail  
Level of Education: Doctoral course

1. Required Knowledge  
Admitted to studies at third cycle-level.

2. Expected learning outcomes  
After completing the course, students shall be able to:

Knowledge and understanding  
• have knowledge about identify and compare possible career paths within and outside the higher education sector.  
• understand how scientific, educational and other qualifications are evaluated and assessed in the higher education sector.  
• understand the purpose and use of an individual career plan.

Competence and skills  
• apply the tools discussed in the course to identify their own career goals.  
• formulate strategies and identify activities needed to reach these goals.  
• write and structure an individual career plan.

Judgement and approach  
• evaluate and critically assess the strategies and activities needed for different career paths.  
• reflect on the needs for competence and skills required for their targeted career goals.

3. Contents  
The course offers an orientation about career paths in the higher education sector and discusses how a PhD degree can be used as basis for a career within and outside of academia. The main aim of the course is to provide its participants with the tools and knowledge needed to identify their individual career goals, make strategies and identify activities that will help them reach these goals. The course gives examples of how to build, write and use an individual career development plan. The course also addresses how academic, pedagogical and other
qualifications are evaluated and assessed within the university and how these can be documented.

4. Form of instruction
The course consists of four scheduled meetings, with activities between meetings. The teaching is conducted in the form of lectures, group discussions and practical exercises.

5. Examination modes
After completing the course, the student is awarded one of the grades Fail (U) and Pass (G). Examination takes the form of mandatory assignments with the goal of establishing an individual career development plan.

6. Other regulations
Academic credit transfers are always reviewed individually according to the University’s set of rules and academic credit transfer regulations.

7. Literature
Main course book:

Recommended reading:
- You Need a Game Plan: https://www.sciencemag.org/careers/2012/09/you-need-game-plan
- Editorial: Planning Career Paths for PhDs: https://www.sciencemag.org/careers/2012/09/editorial-planning-career-paths-phds
- Not Your Father's Postdoc: https://www.sciencemag.org/careers/2005/04/not-your-fathers-postdoc
- How to find the right place for your Ph.D. or postdoc: https://www.sciencemag.org/careers/2018/09/how-find-right-place-your-phd-or-postdoc